

THE PULSE MAGAZINE

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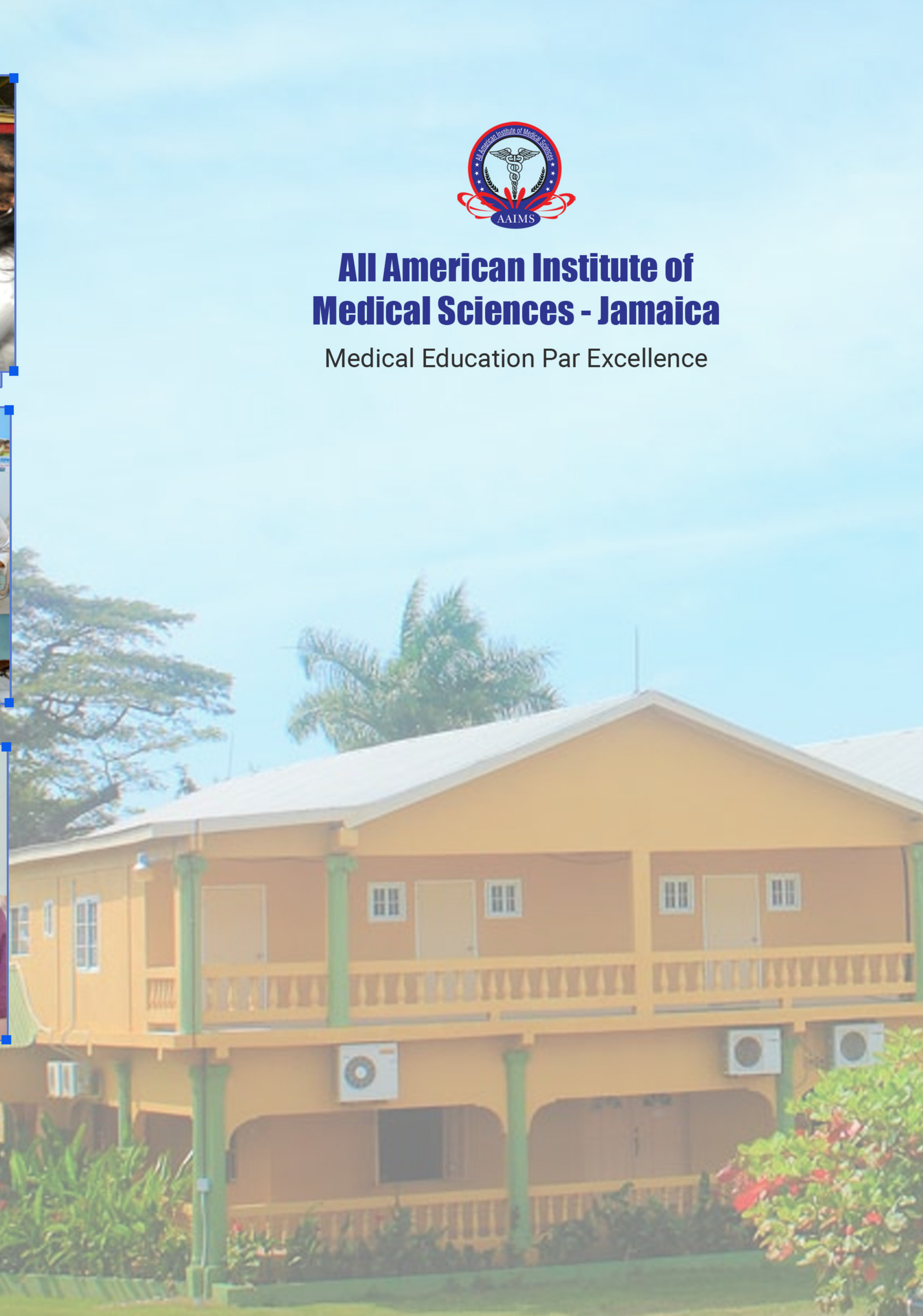
Jan-Mar 2023

THE ALL AMERICAN INSTITUTE OF MEDICAL SCIENCES



All American Institute of Medical Sciences - Jamaica

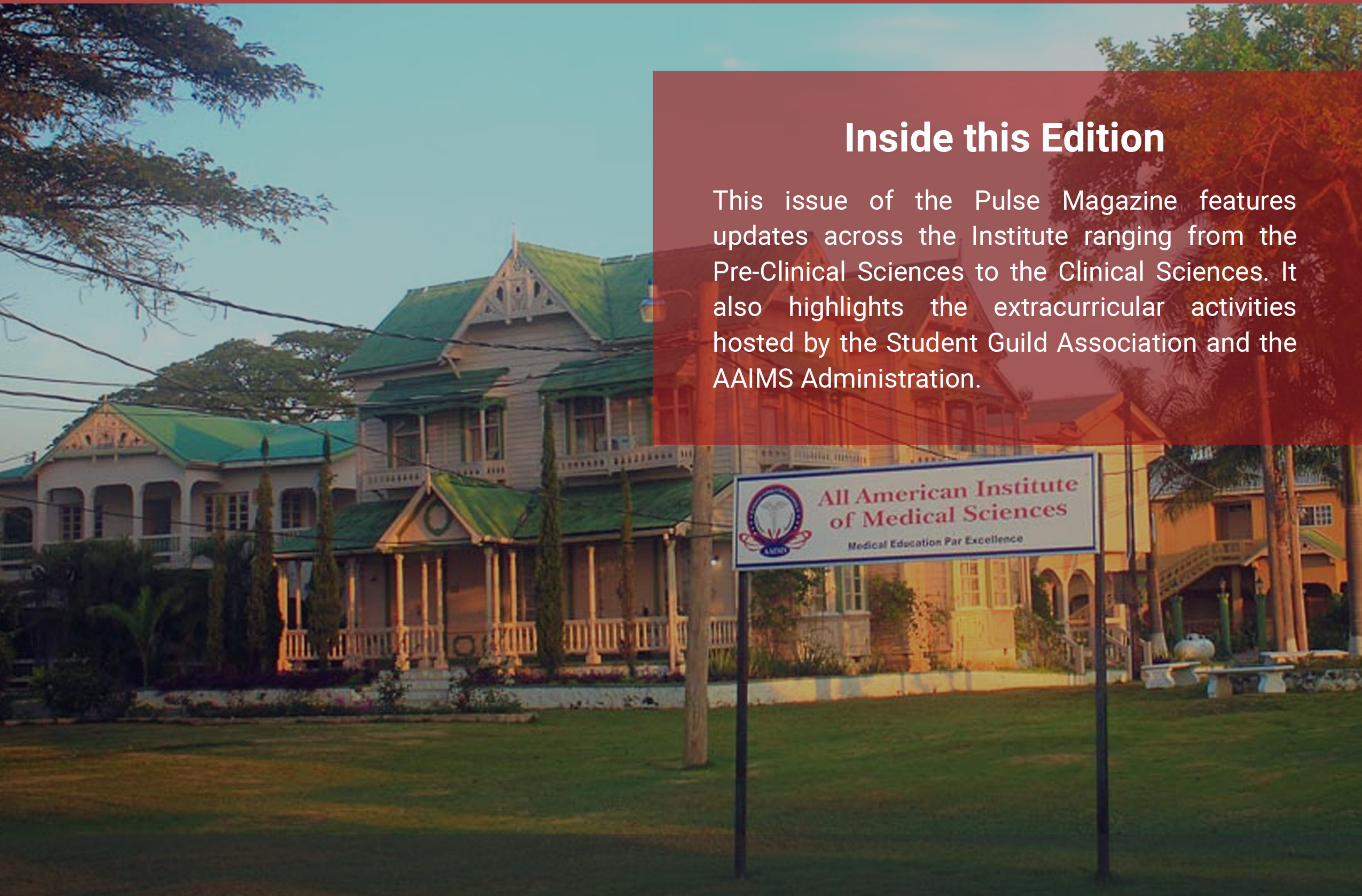
Medical Education Par Excellence



THE ALL AMERICAN INSTITUTE OF MEDICAL SCIENCES

Inside this Edition

This issue of the Pulse Magazine features updates across the Institute ranging from the Pre-Clinical Sciences to the Clinical Sciences. It also highlights the extracurricular activities hosted by the Student Guild Association and the AAIMS Administration.



MISSION

To coordinate resources necessary to deliver excellent Medical Education to Generate Physicians who will serve the community as lifelong learners committed to excellence, faith, leadership and service.

VISION

To be a globally recognized outstanding Medical Institute distinguished by its excellence, leadership, research and innovation in quality of our teaching, in student learning and achievement, and in engagement with our communities.

CORE VALUES

"LLIIFERS"

Leadership, Lifelong Learning, Innovation, Integrity, Faith, Excellence, Respect, Service to Community



Mrs. Nekeisha Rowe-Hall

AAIMS Academic Coach

Welcome to the **PULSE** **MAGAZINE**

Welcome to Pulse Magazine, the official publication of the All American Institute of Medical Sciences (AAIMS). We are delighted to have you here. We deeply value the prevailing sense of pride and excitement that resonates throughout our institution. Whether you are embarking on your educational journey or furthering your studies, it is reassuring to know that AAIMS is dedicated to fostering a supportive and enriching environment for all.

AAIMS' commitment to academic excellence and appreciation for diversity go hand in hand. By fostering an inclusive community, the institution creates an environment that promotes personal and collective growth, enhances the educational experience, and prepares students to become empathetic and culturally competent healthcare providers.

We take pride in the unwavering dedication of our faculty and staff, who are wholeheartedly committed to supporting the success of our students. We understand that the journey through medical school can be demanding and filled with challenges, but rest assured that our team is here to provide the guidance and support needed to navigate these hurdles. We believe that with the right support and resources, the journey becomes not only fulfilling but also deeply rewarding.

As you embark on your educational journey or continue your studies at AAIMS, we want you to know that your success and well-being are at the forefront of our mission. We are here to provide the support, resources, and opportunities you need to excel and reach your fullest potential. Together, we can embrace the challenges, celebrate achievements, and create a vibrant and inclusive community that empowers each individual to thrive.

***Best wishes for the
Academic Year.***

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Senior Administrative Staff Highlight

Dr. Paula A. Diamante M.D.
AAIMS Chief Academic Officer

Dr. Diamante is a highly accomplished professional who has been working at AAIMS since March 2022. In her current role, she serves as the Chief Academic Officer and the Dean of Preclinical Sciences. Her contributions to the institution have been instrumental, and she holds various key positions in the Curriculum Committee, Student Promotions Committee, Admissions Committee and Policy Committee.

Dr. Diamante is also responsible for implementing various feedback mechanisms within the institution. She creates and oversees student and faculty surveys, allowing for the collection of valuable input regarding courses, faculty performance, and overall educational experience. These surveys help identify areas of improvement and contribute to the ongoing development of the institution's internal quality assurance.

Before transitioning into full-time medical education career, Dr. Diamante worked as a practicing Pediatric Physician for over 15 plus years. This experience provided her with valuable insights into the clinical aspects of medical education, enabling her to better understand the needs of students and align the curriculum accordingly.

Dr. Diamante holds a Bachelor of Science degree in Molecular and Cellular Biology, which she earned from the University of Arizona in 1994. She further pursued her education at St. George's University School of Medicine, obtaining her Medical Degree in 2001, and completed Pediatrics Residency in 2004 at Mercer Medical School, Savannah Campus Memorial Health University Medical Center, Savannah, GA.

Her dedication to professional growth is evident through her affiliations with organizations such as the International Association of Medical Science Educators, the American Academy of Pediatrics, and the American Medical Association. These affiliations reflect her commitment to staying updated with the latest developments in medical education and maintaining high standards in her profession.

The contributions made by Dr. Diamante since joining AAIMS have been invaluable. Her leadership, expertise, and involvement in various committees and responsibilities have greatly influenced the growth and development of the institution. AAIMS looks forward to further progress under her guidance and leadership.

New Staff Members

@AAIMS Jamaica



Mrs. Meena Palakurthy, *B.S. Optometry, M.Sc Optometry*
AAIMS Faculty, BSc Optometry Program

Allow me to introduce myself, I'm Meena Palakurthy, an enthusiastic and devoted optometry professional with over seven years of diverse experience. I hold a Masters of Optometry degree with a gold medal from the Manipal Academy of Higher Education in India, and a Bachelor of Science program in Optometry from the Bausch and Lomb School of Optometry, LV Prasad Eye Institute Hyderabad in affiliation with BITS Pilani. Currently, I am fortunate to be part of AAIMS as a faculty member in the BSc Optometry Program and as a clinical optometrist at Abhinav Eye Care and Laser Centers, where I also have the privilege of serving as the Head of the optometry department.

Throughout my career, I have been driven by a passion for advancing the field of optometry. I have made significant contributions through my research endeavors, with a specific focus on glaucoma. I take great pride in having five of my research publications featured in esteemed scientific journals. These publications not only highlight my dedication to expanding knowledge in the field but also demonstrate my commitment to improving patient care and outcomes.

I am deeply committed to providing exceptional optometric care and it is my unwavering goal to make a positive impact on the lives of individuals through the field of optometry. I look forward to continuing my professional journey, furthering my contributions to the field, and delivering with highest standard.



Dr. Latha Battu, *B.Sc, M.Sc, M.Tech, Ph.D*
AAIMS Faculty, Preclinical Sciences

Greetings! I am Dr. Latha Battu, and I hail from the vibrant city of Hyderabad, India. Since my early school days, I have nurtured a profound desire to become a scientist. With a double postgraduate degree in Medical Genetics and Biotechnology, I embarked on a journey to fulfill my scientific aspirations.

Upon completing my post-graduation, I was honored to receive the National Level Merit Scholarship, which propelled me to pursue a Ph.D. at Osmania University, India in the Department of Genetics and Biotechnology. During my doctoral studies, I dedicated six years to an extensive research project focused on understanding the genomics of endophytic bacteria in diverse rice varieties. This endeavor allowed me to delve deep into the fascinating realm of plant-microbiome interactions, honing my expertise in Microbiology, Molecular Biology, and Genetics.

My academic pursuits also led me to develop proficiency in Bioinformatics, enabling me to view microbial life through a lens of data analysis. As a result, I have become a skilled NGS (Next-Generation Sequencing) data analyst, specializing in Microbial genomics and transcriptomics. As an independent researcher I am exploring the intricacies of the Human Microbiome.

In addition to my research endeavors, my love for teaching has brought me to AAIMS. Here, I have the privilege of instructing preclinical students in subjects such as Molecular Medicine/Medical Genetics, Medical and Ocular Microbiology. It brings me immense joy to share my knowledge and expertise with aspiring medical professionals, fostering their growth and nurturing their scientific curiosity.

Through my journey as a scientist, researcher, and educator, I aim to make meaningful contributions to the field of microbiology and genetics. I am dedicated to unraveling the mysteries of the microbial world and its impact on human health. It is a privilege to be part of the AAIMS community, where I can continue to pursue my passion for teaching and research while shaping the minds of future medical practitioners. Thank you for allowing me to share a glimpse of my academic and professional journey.

Reasons to use **ClinicalKey Student** as a Learning Resource



ClinicalKey Student is an interactive education platform with a tremendous assessment capability that supports students and faculty by enhancing the learning experience with tools tailored to develop and assess the medical knowledge of aspiring professionals. The reasons to use ClinicalKey Student as a learning resource are outlined below:

1. It provides access to the most complete and trusted medical content through:

- ⇒ 200+ acclaimed textbooks covering 50 medical specialties, including Gray's Anatomy for Students and Medical Physiology
- ⇒ 1,500+ quick access summaries of common diseases and topics.
- ⇒ Access to 85,000 high resolution images, unlocked and discoverable for visual learning.
- ⇒ Copyright cleared images
- ⇒ Access to 850+ videos ranging from practical demonstrations of anatomical dissections to instructional clinical examination examples.
- ⇒ Access to 4200+ questions (1,800 in basic science and 2,400 clinical medicine).

2. It turns information into knowledge by:

- ⇒ Providing a personalized bookshelf.
- ⇒ Offering flashcard tools.
- ⇒ Note-taking (with OneNote integration) and highlighting.
- ⇒ Sharing notes and learning with students around the globe.
- ⇒ Saving Faculty and student time through the use of the presentation maker tool.
- ⇒ Enhancing lectures using copyright cleared images.
- ⇒ Study anywhere, anytime using the App (online & offline)
- ⇒ Text to Speech to learn on the go.

3. It improves the learning outcomes of students as:

- ⇒ Students can self-assess at their own pace.
- ⇒ Get personalized feedback and benchmark themselves with their peers.
- ⇒ Students can customize their tests to focus on their weaknesses.
- ⇒ Students can access weak topics matched to additional learning resources (links to Foundation capabilities).

4. It gives faculty time back for teaching/research/practice as:

- ⇒ Faculty can identify struggling students earlier by setting assignments.
- ⇒ Every question comes with in-line remediation, written and vetted by an Editorial Board.
- ⇒ There is instant access to data-driven insights to proactively pinpoint specific areas where students are weak.





Clinical Sciences Updates

Case Presentation & Discussion (CP&D #59&60)

The following Clerkship Case Presentation & Discussion (CP&D #59&60) session was held on Wednesday, January 25, 2023. Interesting cases were presented by the AAIMS Clerkship students Pankaj Sanwal and Ankush Wats.

Case: Osteogenesis Imperfecta by
Pankaj Sanwal

Moderator: Pediatrics Dept.,
Savanna-la-mar Hospital

Case Presentation & Discussion (CP&D #63&64)

The following Clerkship Case Presentation & Discussion (CP&D #61&62) session was held on Wednesday, February 15, 2023. Interesting cases were presented by the AAIMS Clerkship students Mareedu and Hemasai Krishna.

Case: Allergic Contact Dermatitis by Suhas Mareedu
Moderator: Dr. Muir-Green, Dermatology Dept., Cornwall Regional Hospital

Case: Gestational Diabetes Mellitus by Hemasai Krishna
Moderator: Dr. Wayne Harvey, OBGYN, Cornwall Regional Hospital

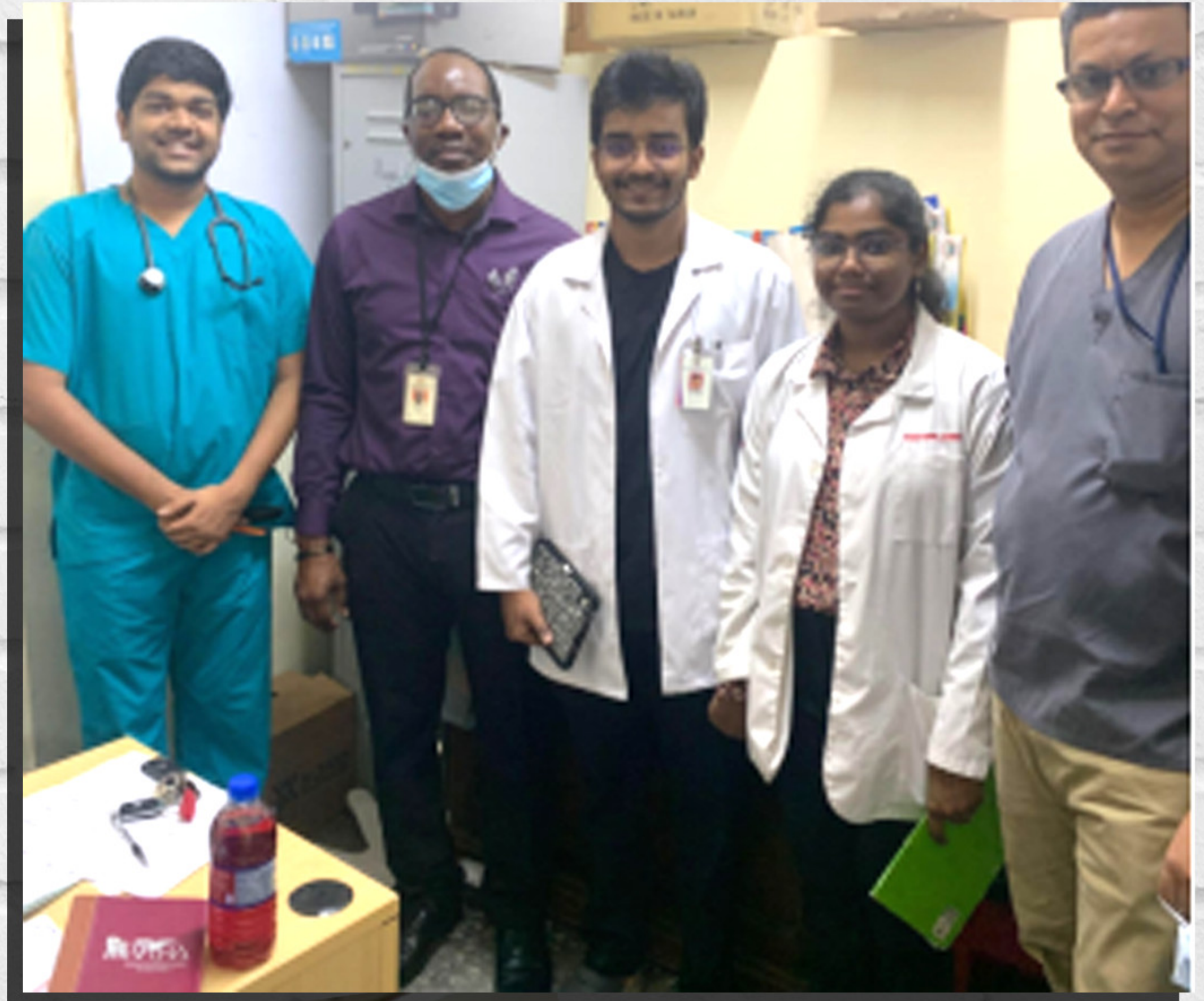
Case Presentation & Discussion (CP&D #63&64)

The following Clerkship Case Presentation & Discussion (CP&D #61&62) session was held on Wednesday, February 15, 2023. Interesting cases were presented by the AAIMS Clerkship students Ramya Vallepu and Sameer Khan.

Case: Diabetic Ketoacidosis by
Ramya Vallepu
Moderator: Dr. Delansie Lawrence, Internal
Medicine, Cornwall Regional Hospital

Case: Cervical Lymphadenitis by
Sameer Khan
Moderator: Dr. Morris, Pediatrics,
Savanna-la-mar Public General
Hospital

Clerkship Stock Photos



Social & Other Events Coverage



Students transitioning to the Clinical Sciences at the Savanna-La-Mar General Public Hospital



Students transitioning to the Clinical Sciences at the Black River Hospital

High School Career Day



Manchester High school



Belair High School



Knox College



Maggoty High School

Social & Other Events Coverage



Congratulations to AAIMS Alumnus Dr. Gavin Tyndale for Residency Match in General Surgery Program at the University of Toronto.

Congratulations to AAIMS Final Year Student Isabella Powell for Residency Prematch in Family Medicine at the Mount Sinai Hospital, Chicago.



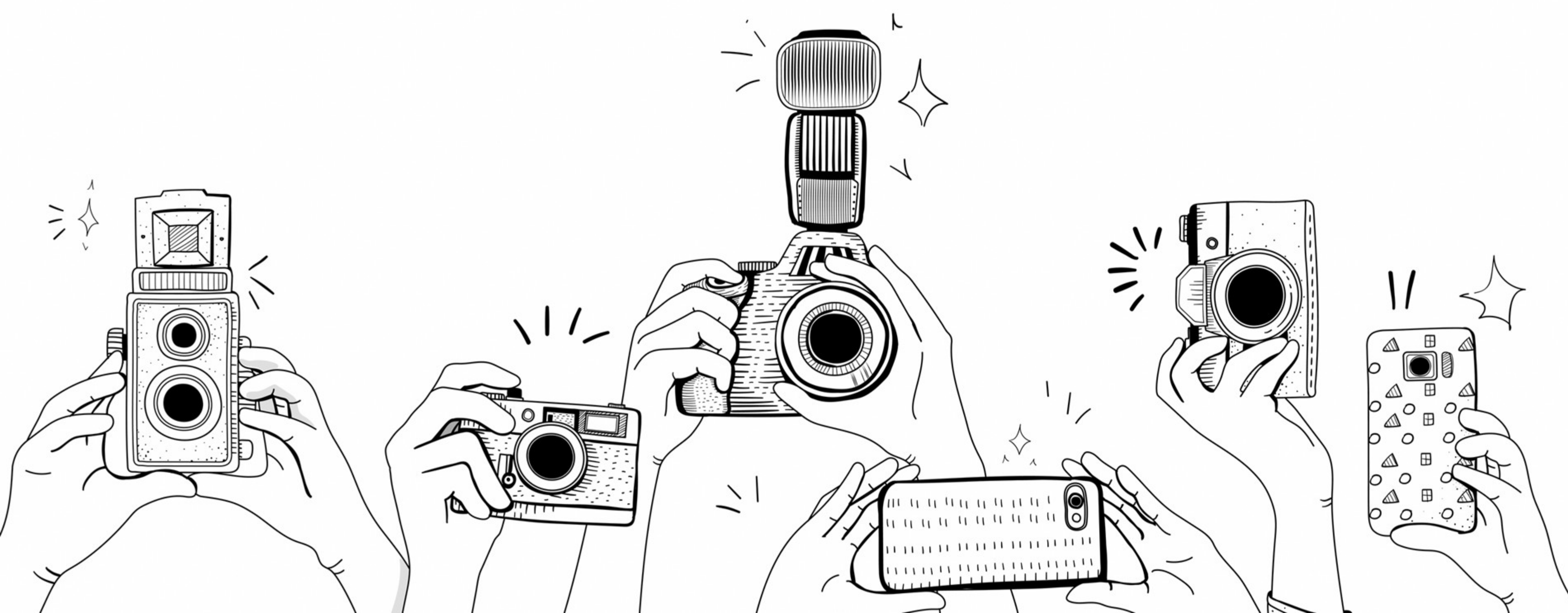
Holmwood Technical High



Photography Competition



*Photograph taken by
Dr. Mahesh Sagala, the winner of the photography competition.*





Health Camp at the Rocky Hill Church



HAPPY Birthday

Staff Birthdays

February	
Rita Whyne	10 th
Usenekong Iwok & Denise Wallace	11 th
Dr. Viswanadham Pothula	13 th
Chandrabir Singh Rana	22 nd
Delbert Swaby	28 th
Natcorni Forrest	29 th
March	
Dehanney Miller-McLeod	5 th
Georgia Robinson	10 th
Jasmine Cox	23 rd
Evadne Vennor	30 th

USMLE Step 2CK Success



Congratulations

On Passing the USMLE Step 2 CK Sree Uppalapati, AAIMS Clinical Sciences Student!

Health Corner

The Health Corner is designed to help you take control of your health. Making changes to improve your health can lead to benefits for your body, your mind, and even the environment. This Health Corner provides healthy tips regarding maintenance of a healthy diet. These tips include but are not limited to building strong bones, protecting the heart, preventing disease, and boosting mood.



- 🌿 Eat a variety of foods
- 🌿 Base your diet on plenty of foods rich in carbohydrates
- 🌿 Replace saturated with unsaturated fat
- 🌿 Enjoy plenty of fruits and vegetables
- 🌿 Reduce salt and sugar intake
- 🌿 Eat regularly, control the portion size
- 🌿 Drink plenty of fluids
- 🌿 Maintain a healthy body weight
- 🌿 Get on the move, make it a habit!
- 🌿 Start now! And keep changing gradually.



End of Year Report

Author: Vinutna Muvva Kolluri

Term: 2022-2023

Introduction/Summary: The All American Institute of Medical Sciences (AAIMS) acquired permanent membership to JAMSA in 2022 after being a provisional member for the year 2021-2022. The Local Director for the year 2022-2023 was elected via online ballots conducted by AAIMS SGA. The Local Officers and National Team Executives were appointed subsequently through an application process. This report is an overview of the activities conducted by the local team of AAIMS and the national team of JAMSA during this term.

Executive/Team:

Vinutna Muvva Kolluri (Local Director for AAIMS)

Shadma Inam (Capacity Building Assistant for AAIMS)

Bindu Madhavi Marathu (Local Officer for SCOPH)

Lolaswi Suryadevara (Local Officer for SCORA)

Palak Samtani (Local Officer for SCORP)

Aafiz Anzar (Local Officer for SCOPE)

Chad-Solomon Dixon (Local Officer for SCOME)

Diksha Dudeja (Local Officer for SCORE)

ACTIVITY

Name of Project	Date of Project	Objectives	Summary/ Overview of Project	Status Complete/ Incomplete
MAJ Virtual Symposium	June 09,2022 to June 12,2022		Discussions about non-communicable diseases and ethics	Complete
Young Experts Tech for Health	July 09, 2022		Ensuring young people are at the centre for digital health agenda	Complete
School Nutrition Policies (Link Up with JAMSA & JYAN)	July 15,2022		To prioritize the total well being of students and ensure food safety in school environments	Complete
IFMSA Delegation to 74 th WHO Regional Committee for Americas and the United Nations Framework on Climate Change	July 18, 2022		Climate Change	Complete
UWISS Mentorship Session	October 09, 2022		A mentorship session by neurosurgery resident and psychiatry resident	Complete
2 nd Caribbean Congress on Adolescent and Youth Health	October 20,2022 to October 22,2022		Volunteer/ Networking Opportunity for students	Complete
HPV and Cervical Cancer Awareness	October 30,2022		Youth engagement to advance progress on cervical cancer and HPV awareness across the commonwealth in line with WHO 90-70-90	Complete
ICWI Reach to Recovery Pink Run	October 30, 2022		Breast Cancer Awareness Volunteer Opportunity	Complete
JMDA 2023 Ethics Conference	February 05, 2023		Discussion about ethics in day-to-day medical scenarios	Complete
Research Opportunity at UWI Sickle Cell Unit	February 20, 2023 to		Data collection and patient follow up to use in sickle cell research	Ongoing



Local Directors

- ❖ Student Survey [July 20,2022 to July 25, 2022]
- ❖ Mental Health Awareness Project in Collaboration with AAIMS SGA [October 09, 2022 to October 10, 2022]
- ❖ Polycystic Ovarian Syndrome Awareness Project in Collaboration with AAIMS admin and JAMSA-SCORA [September 07, 2022 to October 25, 2022]
- ❖ Residency Pathways & Medical Licensure Examination Preparation with Internal Medicine and General Surgery Resident doctors from USA zoom session [October 22,2022]
- ❖ Monthly council meetings and WhatsApp communication when council meeting couldn't be accommodated. [First meeting July 17,2022]

SCOPH

- ❖ August 02, 2022 - SCOPH Africa Summer School 2022 Participants and Trainers
- ❖ August 14, 2022 - JAMSA SCOPH Executive Meeting
- ❖ October 10, 2022 – Yoga and Meditation Session at AAIMS as part of Mental Health Awareness Project

SCORA

- ❖ June 14,2022 - National team meeting & Introduction
- ❖ October 01,2022 to October 07,2022– Paint Your Nail Teal Campaign in Black River Community as part of PCOSA wareness Project
- ❖ October 28,2022 - General Meeting about SCORA and its objectives
- ❖ January 21,2023 - National team meeting – Discuss plans for the year
- ❖ February 14,2023 – Valentine’s Day post spreading love wearing red

SCORP

- ❖ August 05,2022 - National team meeting about Annual Working Plan
- ❖ November 08,2022 - General meeting about “Everyone has a right to education”
- ❖ November 22,2022 - General meeting about “Right to freedom and expression”
- ❖ February 28,2023 - General meeting about “Discrimination and Societal Abuses Against Women and Children in the Jamaican Society”
- ❖ March 14,2023 - General meeting about “Accessibility to Healthcare- Pros and Cons”
- ❖ March 28,2023 - General meeting about “The Age of Consent”
- ❖ April 11,2023 – General meeting about “Women’s Rights”
- ❖ April 25,2023 – General meeting about “Vulnerable Populations”

Lecturio is a leading international e-learning platform for medical video education, serving students as well as universities and medical institutions.

Dr. Peter Horneffer,
 of the Executive Dean of the All American
 Institute of Black River, St. Elizabeth, has
 been instrumental in introducing this

**flipped-classroom approach to the
 curriculum.**

It provides an advantage for medical students preparing for the USMLE and includes features such as: video lectures, extra reading material, and question banks with a wide range of MCQs. Video lectures are conducted by the professors in a simple and understandable format. The extra reading material provided by Lecturio can be used for revision, as well as the questions, which are given after each video lecture. The question bank also provides video links for each question, so that students can learn from previous mistakes. This platform is a valuable asset for any aspiring medical student.

What is Flipped learning?

The Four Pillars of F-L-I-PTM

F-Flexible Environment

L-Learning Culture

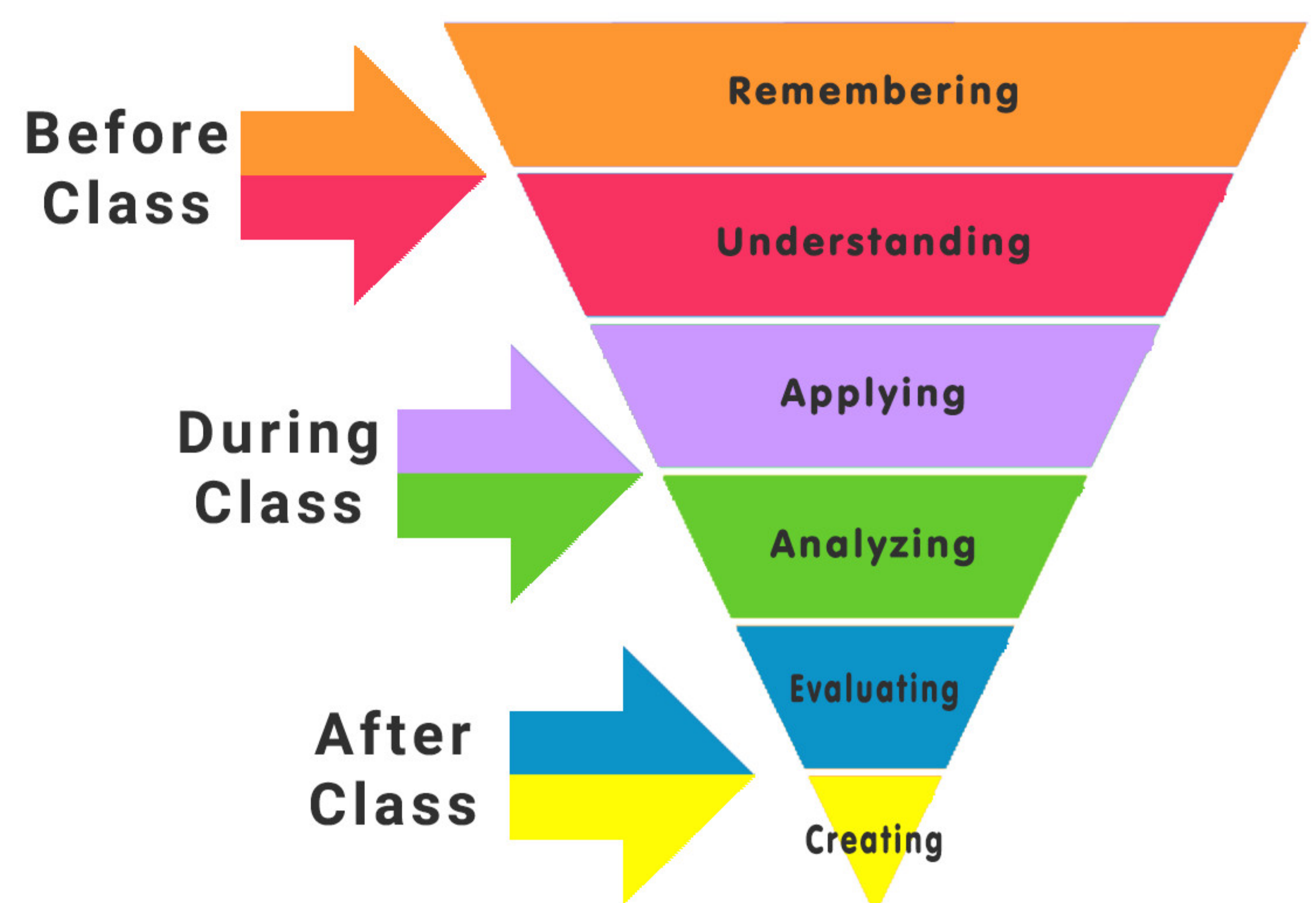
I-Intentional Content

P-Professional Educator

Fitting with the revised Bloom's Taxonomy

In traditional learning, a lower level of learning such as remembering and understanding happens in the classroom, while students are usually left to work on activities that involve a higher level of learning outside of the classroom. However, in the flipped-classroom model, learning is flipped. As you can see from the pyramid, students can finish the lower level of cognitive work before class. Then, when they come to class, they can engage in higher cognitive levels of learning with their peers and teacher present.

Bloom's Taxonomy



Sources:
 1. <https://omerad.msu.edu/teaching/teaching-strategies/27-teaching/162-what-why-and-how-to-implement-a-flipped-classroom-model>
 2. <https://cdn.vanderbilt.edu/vu-wp0/wp-content/uploads/sites/59/2010/06/12092513/BloomsTaxonomy-mary-forehand.pdf>

Make it Stick

Author:
Peter Brown

Elaborate by:

Synthesizing ideas in your own words.
Teaching them to someone else.

Reflect on your learning experiences, by determining:

What went well
What could have gone better

Generate by:

Attempting to solve a problem before being shown the solution.
Giving your best guess – then correct.

Calibrate by: Using tests to objectively and periodically gauge your level and progress. Treating calibrations like actual tests, do them—don't skate over them.

Be optimistic, as:

Learning needs striving, striving leads to setbacks and setbacks lead to learning.

Use Mnemonics:

Find or create mnemonic devices to learn information.
Learn mnemonic systems to greatly increase your ability to memorize new things.

Spaced Repetition by:

Establishing a regular, low-stakes, self-quizzing schedule, by adjusting gaps from a few minutes, to a few days, to once a month.

Interleaving by:

Studying more than one type of problem within a topic at a time and scattering new problem types throughout your practice schedule.

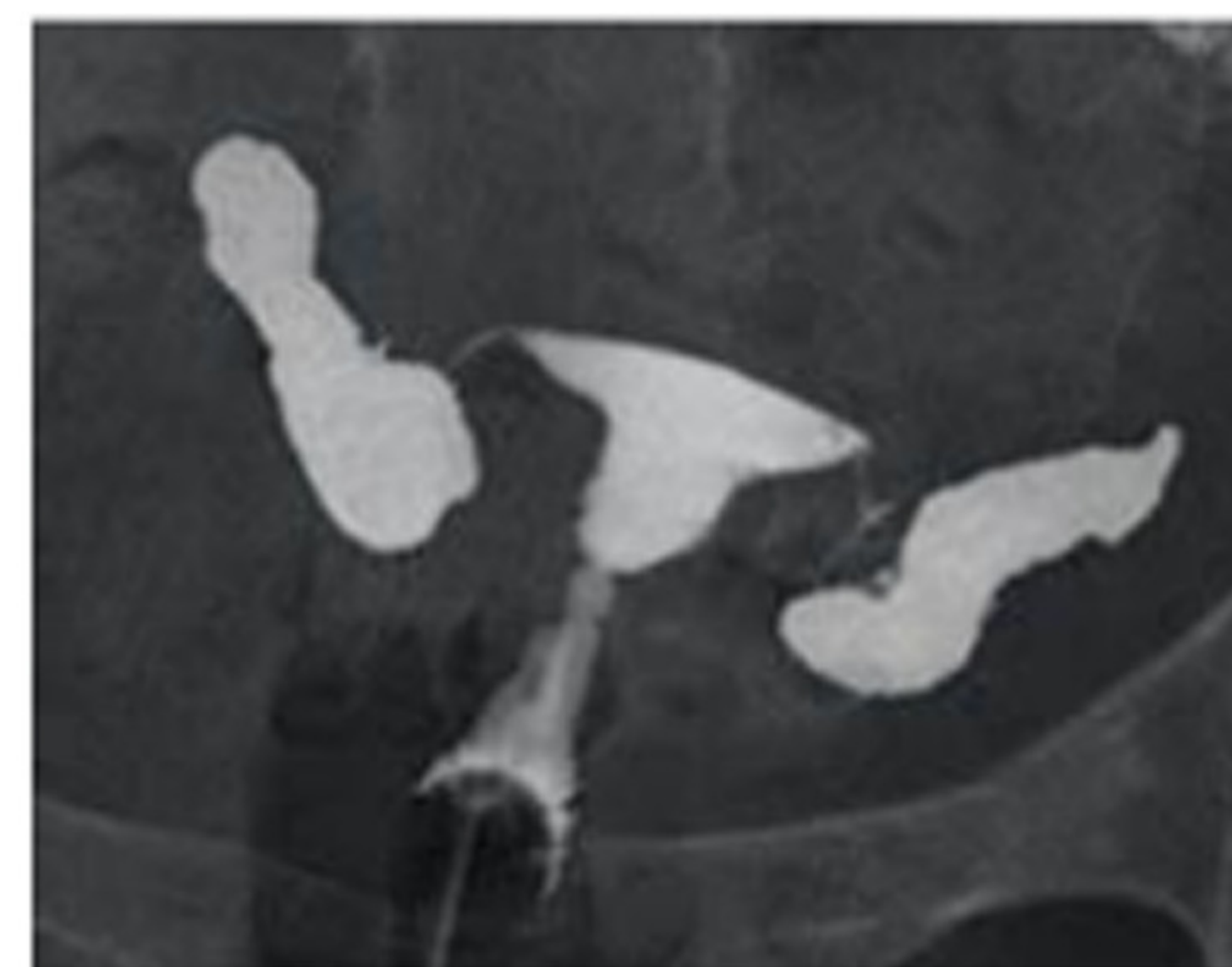
Preclinical Questions



Hey, if you compete this time, you too could be Top of the class!

It's a competition!! Students, please submit the answer to the two cases below to Dr. Scott Cunningham at scott.cunningham@aaims.edu.jm. The first place winner will be declared Top of the Class!

Case 1: A 22-year-old nulligravida has been attempting to conceive with her healthy 24-year-old "proven" spouse (he has a child from a previous relationship). Her menstrual cycles are normal and a mid-cycle LH surge was confirmed. His spermogram was normal. A hysterosalpingogram is shown below and a diagnostic/operative laparoscopy is recommended. What surgical findings do you anticipate?



Case 2: A 67-year-old male presented to his family practitioner for evaluation of lower abdominal pain, tenesmus, and hematochezia of 3 months duration. He was otherwise healthy on no medications. The initial laboratory evaluation revealed mild anemia and an elevated CEA level. A barium enema was obtained and the results are shown below. What is the common term for the abnormality indicated by a red arrow and what does this finding suggest?





Journal Club

The Journal Club meets once every three (3) weeks to critically evaluate articles in the academic literature, such as the scientific literature and medical literature. The main objective of the Journal club is to educate the students to make them become more familiar with the advanced literature in the medical field. The journal topics and highlights of the club sessions for the months of January to March 2023 are outlined below:

January 2023

The Exposome Approach to Decipher the Role of Multiple Environmental and Lifestyle Determinants in Asthma by Bharath Vejandla.

February 2023

Lipid levels in midlife and risk of atrial fibrillation over 3 decades—Experience from the Swedish AMORIS cohort: A cohort study by Sai Aakash Vejandla.

March 2023

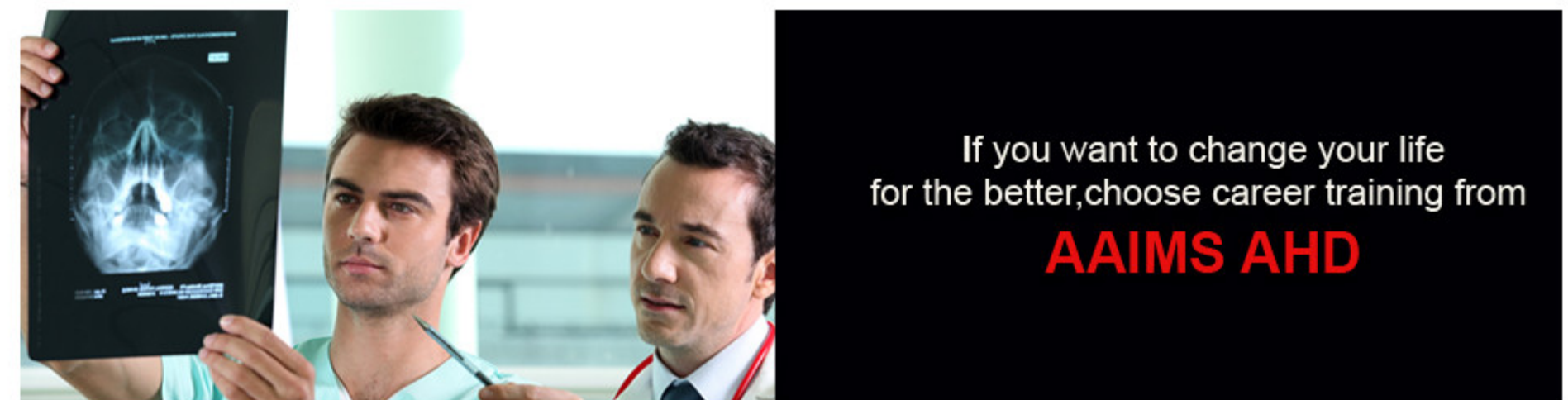
The topic for this session is Multicenter, Randomized Trial of a Bionic Pancreas in Type 1 Diabetes by Santhosh Jamalpuri





All American Institute of Medical Sciences

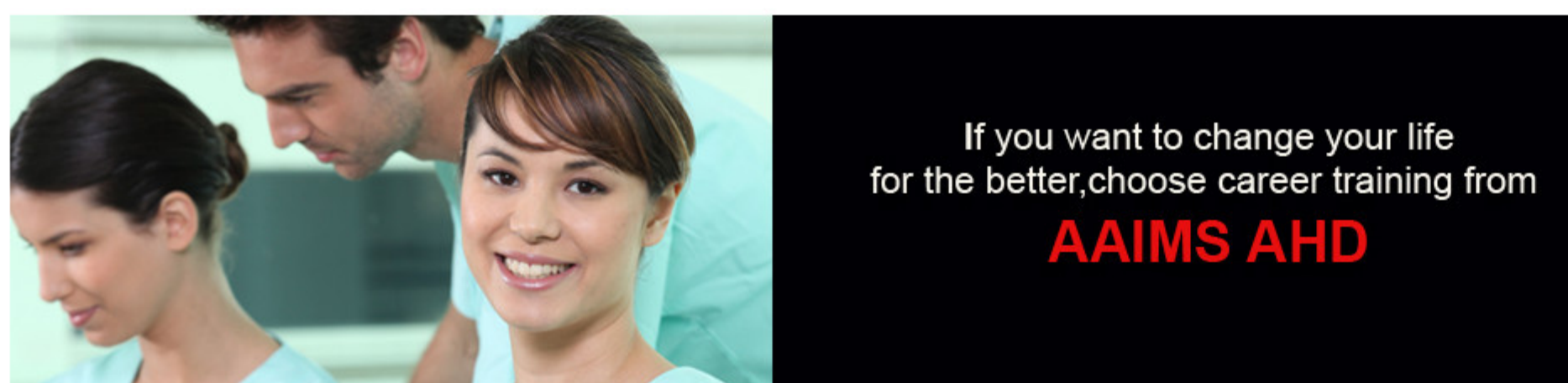
Medical Education Par Excellence



GENERAL UPDATES

Vision Statement

AAIMS-AHD will become the leading education provider of Allied Health Courses in Jamaica.



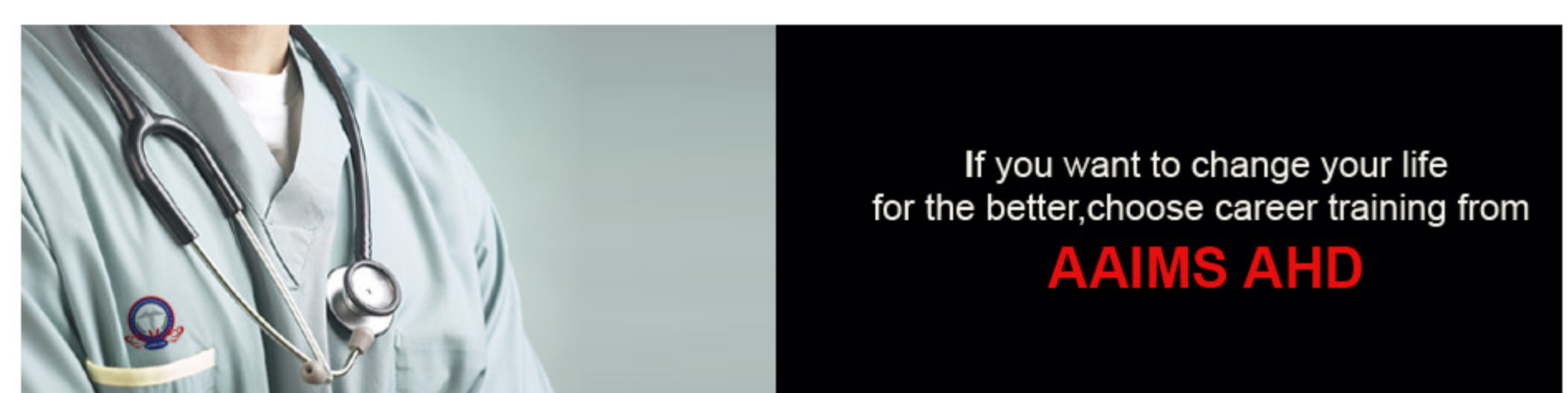
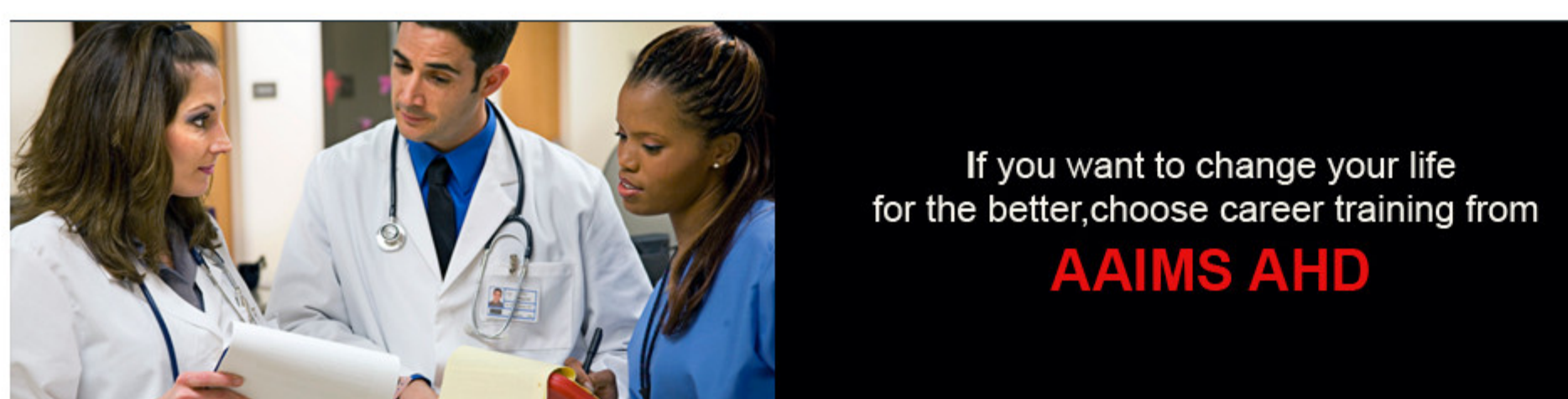
Mission Statement

To open up the horizon for Allied Health Courses to people in Jamaica and provide education. AAIMS- AHD believes that every Jamaica should have the chance to be educated and to take with them the ability to utilize their new found talent, for the purpose of uplifting themselves and their community.

AAIMS Alliance Health Division (AAIMS-AHD) is an Allied Healthcare Institute established in Jamaica, since 2008, and is registered with the Ministry of Education as an Independent School. It is also recognized by the Ministry of Health.


The Program offerings include: Pharmacy Technician, Medical Assistant and Phlebotomy Technician, Surgical Technician and Dialysis Technician.

AAIMS AHD has a small cadre of dedicated, committed and hard-working staff, who remain committed to its mantra 'Making a Difference... One Student at a Time!'
CHOOSE US TODAY- The Paramedical Institute of Choice!




AAIMS Academic Calendar



 AAIMS Academic Calendar	
2023 Quarter 1: January 16, 2023 - March 31, 2023	
Activity	Date(s)
Pre-Registration/New Student Orientation	Wednesday-Friday, Jan 11-13, 2023
First Day of Class	Monday, Jan 16, 2023
First Cumulative Exam	Monday, February 13, 2023
Public Holiday: Ash Wednesday	Wednesday, February 22, 2023
Second Cumulative Exam	Monday, March 13, 2023
Registration Opens for the Next Term	Tuesday, March 14 - Monday, March 27, 2023
Last day of Classes	Friday, March 24, 2023
Course work Grade Finalization Deadline	Monday, March 27, 2023
End Term Exam	Tuesday-Friday, March 28-31, 2023
End Term Break (1 week)	April 1 - 10, 2023
Final Registration for the Next Term	Monday - Wednesday, April 3-5, 2023
Public Holiday: Good Friday	Friday, April 7, 2023
Public holiday: Easter Monday	Monday April 10, 2023
Next Term Begins	Tuesday, April 11, 2023

Schedule of Major Exams & Progressions 2023 Quarter 1	
Internship Application window	Monday January 9, 2023
IFOM 1 Exam (CS Students)	Friday January 20, 2023
OSCE	Monday January 30, 2023
IFOM 2 Exam (CS Students)	Monday January 30, 2023
IFOM 1 Exam (Newly Completed BS Students)	Monday February 27, 2023
Transitions to Clerkships Starts	Monday Feb 13-Friday Feb 24, 2023
Transitions to Clerkships Ends	Monday March 13, 2023
IFOM 1 Exam	Monday March 6, 2023
Hospital Rotations Start for New Clerkship Students	Monday April 3, 2023

 AAIMS Academic Calendar	
2023 Quarter 2: January 16, 2023 - March 31, 2023	
Activity	Date(s)
Final Registration & New Student Orientation	Monday - Wednesday, April 3-5, 2023
Public Holiday: Good Friday	Friday, April 7, 2023
Public Holiday: Easter Monday	Monday, April 10, 2023
First Day of Classes	Tuesday, April 11, 2023
First Cumulative Exam	Monday, May 8, 2023
Public Holiday: Labour Day	Tuesday, May 23, 2023
Second Cumulative Exam	Monday, June 5, 2023
Registration Opens for the Next Term	Tuesday, June 6 - Monday June 19, 2023
Diploma Date for MD	Friday, June 16, 2023
Last day of Classes	Friday, June 16, 2023
Coursework Grades Finalization Deadline	Monday, June 19, 2023
End Term Exams	Tuesday - Friday June 20-23, 2023
End Term Break (1 week)	June 24 - July 2, 2023
Final Registration for the Next Term	Monday - Thursday, June 26-29, 2023
Next Term Begins	Monday, July 3, 2023

Schedule of Major Exams & Progressions 2023 Quarter 1	
Transitions to Clerkships Starts	Monday January 9, 2023
Transitions to Clerkships Ends	Friday January 20, 2023
Hospital Rotations Start for New Clerkship Students	Monday January 30, 2023
IFOM 1 Exam (Clerkship & BS Students)	Monday January 30, 2023
IFOM 1 Exam (Newly Completed BS Students)	Monday February 27, 2023
Transitions to Clerkships	Monday Feb 13-Friday Feb 24, 2023
Hospital Rotations Start for New Clerkship Students	Monday March 13, 2023
IFOM 1 Exam (Clerkship Students)	Monday March 6, 2023
IFOM 2 Exam	Monday April 3, 2023
Transitions to Clerkships Starts	Monday March 20, 2023
Transitions to Clerkships Ends	Friday March 31, 2023
Hospital Rotations Start for New Clerkship Students	Monday April 17, 2023
IFOM 1 Exam	Monday March 27, 2023
Internship Application Window	April 1-15, 2023

Follow AAIMS on social media:

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