

THE ALL AMERICAN INSTITUTE OF MEDICAL SCIENCES

Medical Education Par Excellence



Inside This Issue

This issue of the newsletter features updates across the institution ranging from the Pre-Clinical Sciences to the Clinical Sciences.

It also highlights the extracurricular activities hosted by the Student Guild Association and the AAIMS Administration. Enjoy!

Mission Statement

To coordinate resources necessary to deliver excellent medical education leading to generating physicians that will serve the community, and to form lifelong learners committed to excellence, faith, leadership and service.

Vision Statement

To attain an international reputation as an outstanding medical institute distinguished by excellence, leadership, research and innovation in the quality of our teaching, in student learning and achievement, and in engagement with our communities.

Making a Difference... One Student at a Time...

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New Pre-Clinical Dean/Faculty Member

Charles Randell Brown

BS, MS, PHD

Preclinical Dean (Interim)



Dr. Brown received his BS and MS from Louisiana Tech University, and PhD from the University of Texas at Austin. He then undertook post-doctoral training at the University of California, Los Angeles (UCLA) before being awarded a post-doctoral fellowship at the University of California at San Francisco (UCSF).

While at UCSF, Dr. Brown received the academic title of Research Assistant Professor. He then moved to the Penn State College of Medicine, where he was promoted to the rank of Associate Professor. Most recently, Dr. Brown was a Professor of Basic Sciences at Oceania University of Medicine (OUM). Initially, he was a member of the teaching faculty, while also serving as the Director of Research. Dr. Brown rose through the ranks, going from Associate Dean, to Deputy Vice Chancellor, and ultimately Vice Chancellor of OUM.

Dr. Brown has authored over 40 peer-reviewed publications in scientific journals. He has numerous published abstracts, with scientific and academic presentations at many international meetings. Dr. Brown has been recognized for outstanding teaching at both Penn State College of Medicine and OUM. Dr. Brown currently resides in Arkansas.

LAUREN GOTAY, MD, MHA

Internal Medicine, Penn Hospital Medicine HUP,
Philadelphia, USA

Member, AAIMS Advisory Board of Management



A graduate of the All American Institute of Medical Sciences School of Medicine, Jamaica, Dr. Gotay completed her Internal Medicine residency program at Mercy Catholic Medical Center's Mercy Fitzgerald Hospital, Pennsylvania. She is a licensed physician in the state of Pennsylvania and New Jersey. Currently, Dr. Gotay practices as an Internist in the Hospital Medicine Program at the Penn Hospital Medicine HUP - Cedar Avenue in Philadelphia.

Dr. Gotay obtained her Bachelor of Science degree from Steinhardt School of Education, New York University and completed a post-baccalaureate program in Premedical Studies from CUNY-City College prior to acceptance to the medical program at the All American Institute of Medical Sciences in 2011. She also graduated from Walden University with a Master of Healthcare Administration in July 2016.

Dr. Gotay is a team leader and is community oriented. During medical school she served as both Vice President and Treasurer of the Guild of Students (SGA) and participated in several community service initiatives including health fairs and community cleanup efforts in the local area. She firmly believes that service is as integral to the medical profession as are clinical skills and consistently demonstrates this in her constant efforts to lend a helping hand. She also serves on the AAIMS Advisory Board of Management since 2019.



Case Presentation & Discussion (CP&D #20 & 21)

The following Clerkship Case Presentation & Discussion (CP&D #20&21) was held on Wednesday, September 15, 2021 at 7:00 PM. Interesting cases were presented by the AAIMS Clerkship students Alexandria Greenwood and Gagandeep Singh.

*Mandatory attendance for all Clerkship Students

Clerkship Case Presentation & Discussion (CP&D# 20 & 21)

AAIMS SCHOOL OF MEDICINE

Alexandria Greenwood
Case: The Use of Oral Medication in Type 1 Diabetes
Moderator: Dr. Callistus Lawal, Consultant, Internal Medicine, May Pen Hospital

Gagandeep Singh
Case: Peripheral Vascular Disease with Critical Limb Ischemia and Gangrene
Moderator: Dr. Dwayne Hall, Consultant, Surgery, Cornwall Regional Hospital

Date: Wednesday, September 15, 2021
Time: 7:00 PM - 8:30 PM (Jamaica Time)
Location: Zoom Meeting ID#: 860 5345 6407
Passcode: 058899

Case: The Use of Oral Medication in Type 1 Diabetes by Alexandria Greenwood
Moderator: Dr. Callistus Lawal, Consultant, Internal Medicine, May Pen Hospital

Case: Peripheral Vascular Disease with Critical Limb Ischemia and Gangrene by Gagandeep Singh
Moderator: Dr. Dwayne Hall, Consultant, Surgery, Cornwall Regional Hospital

Mandatory attendance for all Clerkship Students. Attendance will be taken.



CLERKSHIP STOCK PHOTOS





HAPPY Ganesh Chaturthi

Ganesh festival was celebrated on September 10, 2021 and the immersion of Lord Ganesh was held on September 11, 2021. The event was very devotional and everyone enjoyed the proceedings. We would like to thank Dr. Pothula and Dr. Ram for granting permission for the celebration of this festival during the COVID-19 pandemic. We would like to thank Dr. Raman for his help in the inauguration of the Pooja. On the following day the Laddu auction took place during that time the Immersion of Lord Ganesh took place. This event was very beautiful and everyone enjoyed the moment.



UHWI

Quality Assurance Project

Through AAIMS' membership with the Jamaica Medical Students Association (JAMSA) numerous opportunities for AAIMS' students have emerged. In each of the subcommittees, there are new approaches for students to learn and engage in the medical community here in Jamaica. In particular SCORE, Standing Committee of Research Exchange, has allowed us to engage with UHWI, University Hospital of West Indies, Mona campus. This opportunity was to work with Dr. Rowe-Gardner on a Quality Assurance project about the average length of stay of patients at UHWI's medical ward over a year. Several students applied throughout Jamaica from the University of West Indies, Caribbean School of Medical Sciences, and AAIMS. Dr. Gardner picked seven students from AAIMS. The names of the AAIMS students are Rahul Boda, Zario Wint, C.V Venkat, Nivin Koshy, Vikyath Arja, Vikash Rathi & myself.



We were all excited to travel to Kingston and to help Dr. Rowe with the project. The AAIMS management supported our group and helped pay for the travel fare which was a great boost for us. With everyone's support, we traveled to UHWI and it was a special experience for all of us. The Mona campus was huge and once we had arrived, we had to explore the hospital to find where the medical ward was. While searching, we came across special departments like the sickle cell clinic. Once we reached the medical ward, we were greeted cheerfully by Nurse Philip. She gave us a quick tour and introduced us to Dr. Rowe. Our task involved reading the docketts of patients and inputting the data into a file. Even though this task was rigorous it was fascinating to see the treatment plans for some of the patients. Overall, this was an intriguing experience which I was very thankful to be a part of. I encourage everyone to be active in JAMSA because it gives us new experiences and interactions with unique people like Dr. Rowe.



Congratulatory Announcement



THEODORE HAYDEN
LOCUM INTERN
MAY PEN HOSPITAL



SANDRIKA BROWN
LOCUM INTERN
MAY PEN HOSPITAL



MARIO BRYSON
LOCUM INTERN
MAY PEN HOSPITAL



STEFAN GORDON
LOCUM INTERN
ST. ANN'S BAY HOSPITAL



SHANISE SPENCER
LOCUM INTERN
MAY PEN HOSPITAL



DEANDRA PASSLEY
LOCUM INTERN
SPANISH TOWN HOSPITAL



CONGRATULATIONS

TO THE SIX AIMS GRADUATES WHO SECURED SPOTS AS LOCUM INTERNS IN JAMAICA IN
SEPTEMBER 2021!
ALL THE BEST IN YOUR FUTURE ENDEAVORS AND THANK YOU FOR YOUR SERVICE TO THE
COMMUNITY DURING THIS PANDEMIC!



Staff Birthdays

Ms. Dawn Spence
Ms. Joyeth Brown
Mr. Sherick Williams

September 9
September 10
September 24



COVID-19 UPDATES

FOR THE MONTH OF SEPTEMBER 2021

COVID-19 Clinical Management Summary

NEW CASES	24 HRS	OVERALL
Confirmed Cases	492	77,989

SEX CLASSIFICATION

Females	280	44,339
Males	206	33,640
Under Investigation	6	10

AGE RANGE	27 days to 97 years	1 day to 108 years
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PARISH CLASSIFICATION OF NEW CASES

Clarendon	39	4,075
Hanover	19	2,575
Kingston & St. Andrew	131	19,433
Manchester	28	5,367
Portland	22	2,126
St. Ann	10	5,742
St. Catherine	99	14,077
St. Elizabeth	29	3,525
St. James	45	7,794
St. Mary	1	2,462
St. Thomas	13	3,200
Trelawny	22	2,908
Westmoreland	34	4,705

COVID-19 TESTING

Type of Tests	PCR	Antigen Tests from Public Facilities	Antigen Tests from Private Facilities	TOTAL
POSITIVES Today	445	38	9	492
Cumulative POSITIVES	68,492	5,840	3,657	77,989
NEGATIVE Today in PCR tests	949	All negatives are included	123	1,072
Cumulative NEGATIVES	325,156		175,122	500,278
TOTAL TESTS TODAY	1,394	38	132	1,564
TOTAL TESTS CUMULATIVE	393,648	5,840	178,779	578,267
Positivity Rate	33.7%			

DEATHS IN COVID-19 POSITIVE INDIVIDUALS

Deaths	11*	1,768
Coincidental Deaths	0	176
Deaths under investigation	7	258

RECOVERIES & ACTIVE CASES

Recovered	144	50,361
Active Cases	25,334	

QUARANTINE MANAGEMENT

Number in Facility Quarantine	5
Number in Home Quarantine	43,206

HOSPITAL MANAGEMENT

Number Hospitalised	726
Patients Moderately Ill	176
Patients Severely Ill	94
Patients Critically Ill	52

NON-HOSPITAL ISOLATION

Step Down Facilities	0
State Facilities	3
Home	24,582
Home	8,774

TRANSMISSION STATUS OF COVID-19 CASES

Contact of a Confirmed Case	0	3,061
Imported	11	1,216
Local Transmission (Not Epi Linked)	0	3,546
Under Investigation	481	69,930
Workplace Cluster	0	236

*COVID-19 RELATED DEATHS (September 6-13, 2021)

- A 65 year old male from Kingston & St. Andrew
- A 60 year old male from St. Thomas
- An 80 year old male from St. Ann
- A 70 year old male from St. Ann
- A 56 year old female from Portland
- A 60 year old female from St. Catherine
- A 50 year old male from St. Catherine
- A 70 year old female from St. Elizabeth
- A 75 year old male from St. Elizabeth
- A 75 year old male from St. Elizabeth
- A 74 year old female from St. Elizabeth

Based on data for RT-PCR and Public Sector COVID Rapid Antigen Testing

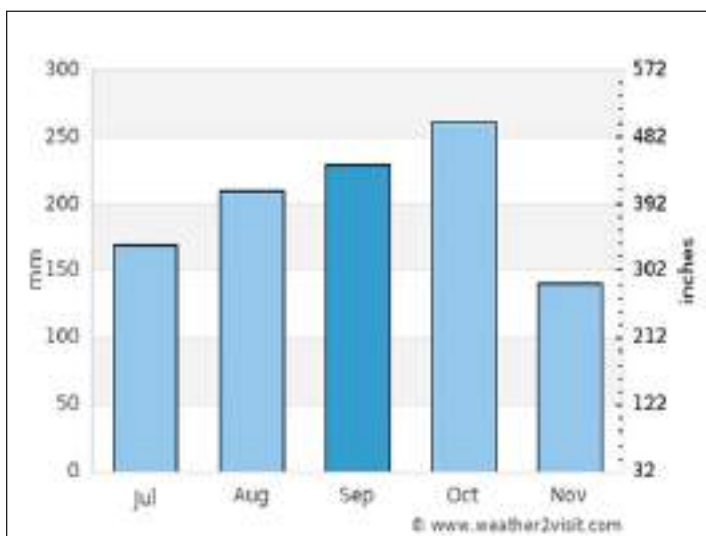
WEATHER UPDATE

The climate in Jamaica during September can be summarized as hot, humid and very wet. September is in the fall/autumn in Montego Bay and is typically the third warmest month of the year. Daytime maximum temperatures average around a steamy 31°C (88°F), whilst at night 23°C (74°F) is normal.

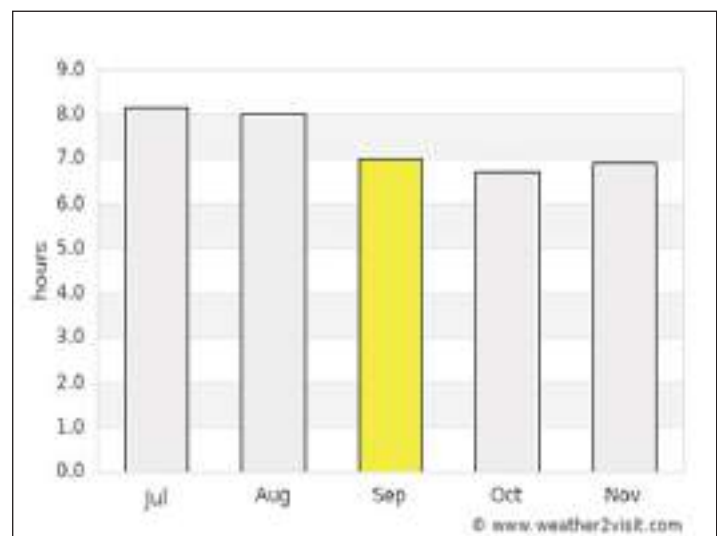
Daytime temperature	31.2°C
Nightly temperature	23.1°C
Average temperature	27.1°C
Daily sunshine	7 hours
Avg rainfall	230 mm
Rainy days	14 days
Sea temperature	29.6°C
Humidity	81%
Windspeed	10.4kph

On average September is the 3rd wettest month of the year in Jamaica with around 230mm of rain making it a very wet time to visit. This rainfall is typically spread over 14 days, although this may vary considerably. On the flip side this corresponds to an average of 7 hours of sunshine per day.

September Rainfall



September Hourly Sunshine



AAIMS Fun Avenue

FUN

FACT

1. In cases of extreme starvation, the brain will begin to eat itself

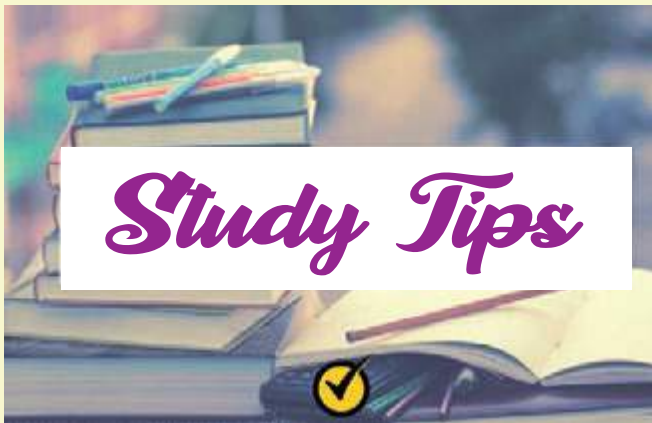
When the body is starved for sustenance, the hypothalamus in the brain self-cannibalizes as cells try desperately to get nutrients.

2. When you blush, the inside of your stomach does too

When your cheeks go all hot and crimson, the sympathetic nervous system reacts and causes blood flow to increase throughout the body. Adrenaline dilates the blood vessels and speeds up blood and oxygen supply to your face and stomach lining, making both your cheeks and stomach redder.

3. The human body contains enough fat to make 7 bars of soap

This is actually possible since soap is partly made of fats and oils, from animal or plant sources. To make soap, fats need to combine with a strong alkali such as sodium (to make hard soap) or potassium hydroxide (if you want liquid soap) — this process is called saponification.



1. SPACE OUT YOUR STUDYING

Cramming before a big test can leave you exhausted. But you'll learn and remember material better if you space your study sessions over the course of several days.

2. PRACTICE, PRACTICE, PRACTICE!

Musicians practice their instruments. Athletes practice sports skills. The same should go for learning. If you want to be able to remember information, the best thing you can do is practice.

3. TEST YOURSELF

You'll understand and remember information better if you can explain it to someone else. And if you can't explain it, you probably don't understand it well enough yet. This is called retrieval practice.



JOKES! HAVE A LAUGH!



Doctor, when do you think covid 19 will be over?
Doctor: I don't know, I'm not much into politics

How the non-essentials be treating their essential spouses when they get home from work



I'm clean
I'm clean!

Preclinical QUESTIONS

1. A new born is infected in utero with an enveloped virus containing double-stranded DNA. The child develops petechiae, hepatosplenomegaly, and jaundice. Brain calcifications are detected on computed tomography (CT). With which of the following viruses is the new born most likely infected?

- a) Cytomegalovirus
- b) Hepatitis B
- c) Hepatitis C
- d) Hepatitis D
- e) Herpes simplex

Answer: A - cytomegalovirus

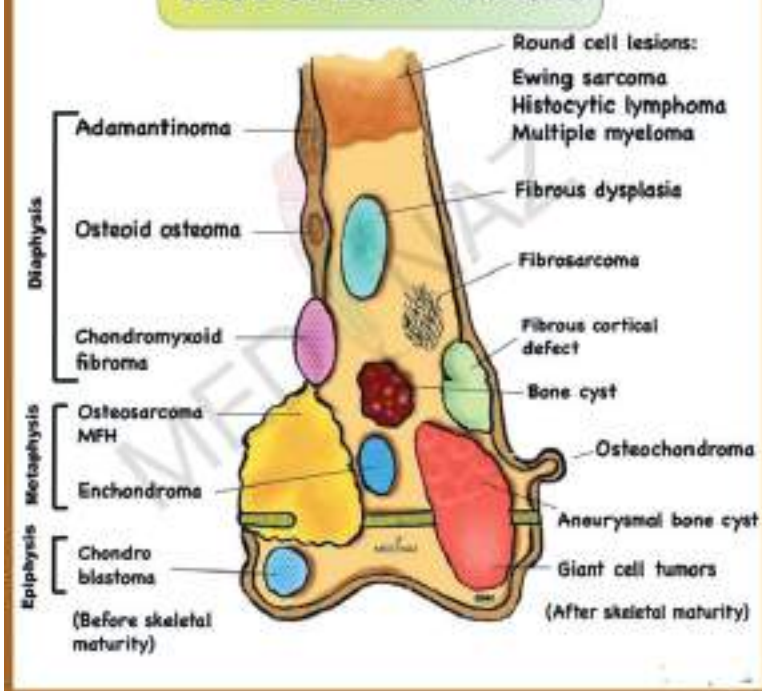
2. A very ill neonate has widespread granulomas. In utero infection with which of the following organisms is suggested by this finding?

- a) Clostridium botulinum
- b) Escherichia coli
- c) Haemophilus influenzae
- d) Listeria monocytogenes
- e) Neisseria gonorrhoeae

Answer: D - listeria monocytogenes

MNEMONICS

Sites of Bone Tumors



Sperm Pathway

Trick - SEVENUP

- Seminiferous
- Epididymis
- Vas deferens
- Ejaculatory duct
- Nothing
- Urethra
- Penis





Lecturio is a leading international e-learning platform for medical video education, serving students as well as universities and medical institutions.

Dr. Peter Horneffer, the Executive Dean of the All American Institute of Black River, St. Elizabeth, has been instrumental in introducing this **flipped-classroom approach to the curriculum.**

It provides an advantage for medical students preparing for the USMLE and includes features such as: video lectures, extra reading material, and question banks with a wide range of MCQs. Video lectures are conducted by the professors in a simple and understandable format.

The extra reading material provided by Lecturio can be used for revision, as well as the questions, which are given after each video lecture. The question bank also provides video links for each question, so that students can learn from previous mistakes. This platform is a valuable asset for any aspiring medical student.

What is Flipped learning?

The Four Pillars of F-L-I-P™

F-Flexible Environment

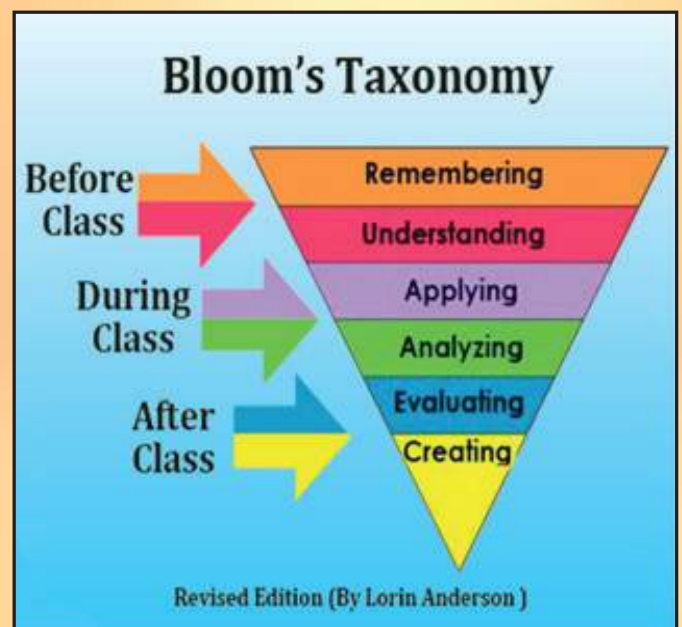
L-Learning Culture

I-Intentional Content

P-Professional Educator

Fitting with the revised Bloom's Taxonomy

In traditional learning, lower level of learning such as remembering and understanding is happening in class, while students are usually left to work on activities that involve higher level of learning outside of classroom. However, in the flipped classroom model, learning is flipped. As you can see from the pyramid, students can finish the lower level of cognitive work before class. And when they come to class, they can engage in higher cognitive levels of learning with peers and teacher present.



Sources:

1. <https://omerad.msu.edu/teaching/teaching-strategies/27-teaching/162-what-why-and-how-to-implement-a-flipped-classroom-model>
2. <https://cdn.vanderbilt.edu/vu-wpo/wp-content/uploads/sites/59/2010/06/12092513/BloomsTaxonomy-mary-forehand.pdf>

REASONS TO USE CLINICALKEY STUDENT AS A LEARNING RESOURCE

ClinicalKey Student is an interactive education platform with a tremendous assessment capability that supports students and faculty by enhancing the learning experience with tools tailored to develop and assess the medical knowledge of aspiring professionals. The reasons to use ClinicalKey Student as a learning resource are outlined below:

1. It provides access to the most complete and trusted medical content through:

- 200+ acclaimed textbooks covering 50 medical specialties, including Gray's Anatomy for Students and Medical Physiology
- 1,500+ quick access summaries of common diseases and topics.
- Access to 85,000 high resolution images, unlocked and discoverable for visual learning.
- Copyright cleared images
- Access to 850+ videos ranging from practical demonstrations of anatomical dissections to instructional clinical examination examples.
- Access to 4200+ questions (1,800 in basic science and in 2,400 clinical medicine).

2. It turns information in to knowledge by:

- Providing a personalized bookshelf.
- Flashcard tools.
- Note-taking (with OneNote integration)

and highlighting.

- Sharing notes and learning with students around the globe.
- Saving Faculty and student time through the use of the presentation maker tool.
- Enhancing lectures using copyright cleared images.
- Study anywhere, anytime using the App (online & offline)
- Text to Speech to learn on the go.

3. It improves the learning outcomes of students as:

- Students can self-assess at their own pace.
- Get personalized feedback and benchmark themselves with their peers.
- Students can customize their tests to focus on their weaknesses.
- Students can access weak topics matched to additional learning resources (links to Foundation capabilities).

4. It gives faculty time back for teaching/research/practice as:

- Faculty can identify struggling students earlier by setting assignments.
- Every question comes with in-line remediation, written and vetted by an Editorial Board.
- There is instant access to data-driven insights to proactively pinpoint specific areas where students are weak.

ClinicalKey[®] Student

“MAKE IT STICK”

Author: Peter Brown

Elaborate by:

- ✓ Synthesizing ideas in your own words.
- ✓ Teaching them to someone else.

Generate by-:

- ✓ Attempting to solve a problem before being shown the solution.
Giving your best guess – then correct.

Reflect on your learning experiences, by determining -:

- ✓ What went well
- ✓ What could have gone better

Calibrate by-:

- ✓ Using tests to objectively and periodically gauge your level and progress.
- ✓ Treating calibrations like actual tests, do them – don't skate over them.

Use Mnemonics

- ✓ Find or create mnemonic devices to learn information.
- ✓ Learn mnemonic systems to greatly increase your

Be optimistic, as :-

- ✓ Learning needs striving, striving leads to setbacks and set-backs lead to learning.

Spaced Repetition by:-

- ✓ Establishing a regular, low-stakes, self-quizzing schedule, by adjusting gaps from a few minutes, to a few days, to once a month.

Interleaving by:-

- ✓ Studying more than one type of problem within a topic at a time and scattering new problem types throughout your practice schedule.

REMINDERS & ANNOUNCEMENTS

Updates from the Student Services Department

The following listed dates in the month of September 2021 are stipulated to be No Movement Days by the Government of Jamaica.

- Sunday, September 5, 2021
- Monday, September 6, 2021
- Tuesday, September 7, 2021
- Sunday, September 12, 2021
- Monday, September 13, 2021
- Tuesday, September 14, 2021
- Sunday, September 19, 2021

Updates from the Office of the Registry

Student Exam Instructions for September 2021 End of Term Examinations

Please kindly note that the instructions remain essentially the same as for previous terms. However, please take the time to review the instructions (i.e. onsite or remote) and ensure to read them carefully and make sure that you are in full compliance. **Any deviations or violations will be treated very strictly.**

Students, in particular, are reminded of the following:

1. All students **MUST** use laptops for your end term exams. Tablets will NOT be allowed.
2. Please ensure to arrive at the examination room at least 15-30 minutes before the start of your exam, to undergo the necessary steps for signing in, safety protocols, and positioning of yourself etc.
3. ALL Students, whether on-site or remote, are required to be properly attired in their scrubs for exams.
4. Students taking exams at non-AAIMS locations are responsible for their connectivity for exams.
5. **Please ensure to comply with all rules around exam integrity, and to follow the instructions of the invigilators.**

Basic Sciences Students - REGISTRATION FOR OCTOBER IBSCE & NBME IFOM 1 EXAMS

All students are hereby invited to register for the upcoming IBSCE & NBME IFOM 1 exams, which are scheduled for the mornings of Monday, October 11, 2021, and October 29, 2021 respectively, as previously advised. **Please read carefully ALL the notes below before completing the registration form.**

1. The October 2021 IBSCE and IFOM 1 exams are MANDATORY for ALL Basic Sciences Students seeking to qualify for progression to Clerkships, and who have not yet passed an external comprehensive basic sciences exam. Please note further those students who score over 80% in the IBSCE will be eligible to take the USMLE Step 1, if they desire to do so.

2. The registration deadline is 10:00 a.m Monday, October 4, 2021. The registration form will be closed immediately thereafter as we have to upload the relevant information to the NBME within a specified time frame.

3. Note that the form may seem a bit long, however please bear with us as we are using this form to collect the specific mandatory student information required by the NBME, as well as other important student information for our registry records, and as well to enable us to improve our clerkship planning and service provision processes. Your cooperation is therefore expected, and will be greatly appreciated.

4. In completing the form please carefully read any notes/guidance given for the questions, and ensure to accurately comply. **This is very important.**

5. Please note that students who may receive special permission to do their IBSCE exam remotely, **are fully responsible for ensuring their connectivity for the exam, which will be conducted as a 2-device exam.**

6. The NBME Exam will be administered **ONLY** in a Face-to-Face modality, and at the Black River Campus **ONLY**, as per agreement with the NBME.

7. Note that only students in good academic standing who are financially cleared by office closing hours on Friday October 8, 2021, will actually be allowed to do the IBSCE exam. Please ensure to connect with the Bursary Department at isheka.walters@aaims.edu.jm if you have any doubts or queries re your financial standing.

Thanks very much for your cooperation, and wishing you all the best in your studies.

BASIC SCIENCES STUDENTS IBSCE/NBME REGISTRATION FORM:

<https://forms.gle/2W4nJwVjM4nsHGvu9>

End Term Exam Timetable - September 2021

Please see below your timetable for next week's end term examinations, which will be conducted over the period Wednesday-Friday September, 15-17, 2021.

Please kindly peruse carefully and advise if there are any omissions or clashes.

Please note that exams will be conducted in a face-to-face modality for all student's resident in Jamaica. Students who are desirous of doing their exams at Kingston or Mandeville locations are asked to indicate by this Friday, Sept 10th, by way of email to myself with copy to Mrs. Scott and Mrs. Ebanks.

Exam instructions will remain essentially the same as usual; however, these will be issued as a reminder over the next few days.

Wishing all students successful preparations and outcomes.



ALL AMERICAN INSTITUTE OF MEDICAL SCIENCES
END TERM EXAMINATION TIMETABLE - PM & MD Cohorts
SEPTEMBER 15-17, 2021

WEDNESDAY		PM 16	PM 15	MD Q3	MD Q4	MD Q5
WEDNESDAY	September 15, 2021	10:00 a.m. – 11:00 a.m.	College Physics III Lab (Classroom #1)		Human Anatomy III (Library)	
	11:15 a.m. – 12:15 p.m.		Abnormal Psychology (Library)			HBD Endocrine (Auditorium)
	12:30 p.m. – 1:30 p.m.	College Physics III Theory (Library)			Introduction to Pharmacology (Auditorium)	
	2:00 p.m. – 3:00 p.m.		Genetics (Classroom #6)	Immunology/ Hematology (Library)		
	3:15 p.m. – 4:15 p.m.	Nutrition thru the Lifecycle (Library)				POM (Endo; GI) (Auditorium)
	4:30 p.m. – 5:30 p.m.		Medical Terminology (Library)		Introduction to Pathology (Auditorium)	
THURSDAY		PM 16	PM 15	MD Q3	MD Q4	MD Q5
THURSDAY	September 16, 2021	8:00 a.m. – 9:00 a.m.	Organic Chemistry II Lab (Library)		Human Anatomy II (Auditorium)	HBD GI (Auditorium)
	9:15 a.m. – 10:15 a.m.		Organic Chemistry III Lab (Library)		Introduction to Physiology (Auditorium)	
	10:30 a.m. – 11:30 a.m.	Organic Chemistry II Theory (Classroom #1)		Microbiology (Library)		
	11:45 a.m. – 12:45 p.m.				POM - Health System Science (Auditorium)	POM - Health System Science (Library)
	1:30 p.m. – 2:30 p.m.	Trigonometry (Library)	Organic Chemistry III Theory (Library)			
	2:45 p.m. – 3:45 p.m.			POM - Communication Skills - H&P (Library)		Pathology (Repeat) (Library)
	4:00 p.m. – 5:00 p.m.	Health Psychology (Library)	Principles of Biochemistry (Library)			
FRIDAY	September 17, 2021	FRIDAY				
	8:00 a.m. – 9:00 a.m.	Biology III: Principles of Biology (Library)				

Roll out of NBME IFOM 1 Policy & Progression to Clerkships Guidelines

Further to the notice sent previously advising of IBSCE and NBME exam dates, please see below for a summary of how the policy regarding the NBME Basic Sciences Examination which will be rolled out over the next year:

In keeping with the **May 2020 USMLE Step 1/NBME policy guidelines**, the plan for full policy roll out now that the NBME IFOM 1 exam will become available as of October 2021, is outlined below:

- Students **currently in clerkships** who have not yet passed an External Comprehensive Basic Sciences Exam, such as the USMLE Step 1, will have up to before they graduate, to pass the NBME IFOM 1 (or USMLE Step 1, optionally).
- Students who will progress to Clerkships based on IBSCE passed between **July 2021 - July 2022**, will have until the end of their Core Clerkships to pass the NBME IFOM 1.
- Students who will progress to Clerkships based on **IBSCE passed after July 2022**, must pass the NBME IFOM 1 **as well as** the IBSCE before being allowed to progress to Clerkships, as per the original policy.
- All students in the above categories will have 3 attempts to clear the IBSCE and the NBME IFOM 1 before being asked to remediate.
- **Very Important:** All Students must progress seamlessly to clerkships whenever they become eligible to do so, without any delay. Those who elect to take a break must apply for Leave of Absence (LOA) **for no more than 3 months (1 term)** as per LOA policy, and should proceed on LOA **ONLY** after receiving approval.

For some extenuating circumstances, students who have not begun their clerkships following completion of their approved LOA, or within a maximum of 1 year of being eligible to progress, may be required to pass the IBSCE again, **as well as** pass the NBME IFOM 1, (if they have not passed the USMLE Step 1), before being allowed to progress to clerkships. **Please note that all times the approved LOA period must be strictly adhered to, as per LOA policy.**

To: All Students & Faculty Members:

Please be advised of the following Exam Dates:

1. IBSCE Exam - Monday October 11, 2021

This is AAIMS' Internal Comprehensive Basic Sciences Exam, required for completion of the Basic Sciences component of the MD Program. **This exam is Mandatory face-to-face for students seeking to be eligible to progress to clerkships.**

2. NBME IFOM 1 Exam - Friday October 29, 2021

This is the External Comprehensive Basic Sciences Exam required for completion of the Basic Sciences component of the MD Program. **This exam is Mandatory face-to-face at the Black River Campus only.**

3. NBME IFOM 2 Exam - Friday, November 19, 2021

This is the External Comprehensive Clinical Sciences MCQ Exam required for completion of the Clerkship component of the MD Program. **This exam is Mandatory face-to-face at the Black River Campus only.**

4. OSCE exams - Friday November 12, 2021

This is the on-site Clerkship exam required for completion of the Clerkship component of the MD Program.



AAIMS ACADEMIC CALENDAR

2021 QUARTER 3: July 5, 2021 - September 17, 2021

Activity	Date(s)
Pre-Registration Begins	Tuesday, June 29, 2021
Registration Deadline	Friday, July 2, 2021
First Day of Classes	Monday, July 5, 2021
Public Holiday, Emancipation Day	Monday, August 2, 2021
Public Holiday, Independence Day	Friday, August 6, 2021
Mid Term Advisory Days	Thursday & Friday, August 12-13, 2021
Last day of Classes	Friday, September 10, 2021
Coursework Grades Due	Friday, September 10, 2021
End Term Exams	Tuesday-Wednesday, September 14-15, 2021
IBSCE EXAM	TBD
End Term Break	September 18 - 26, 2021
Next Quarter Begins	Monday, September 27, 2021



AAIMS ACADEMIC CALENDAR

2021 QUARTER 4: September 27, 2021 - December 10, 2021

Activity	Date(s)
NEW STUDENT ORIENTATION	Begins Week of September 20, 2021
Pre-Registration Begins	Monday, September 20, 2021
Registration Deadline	Friday, September 24, 2021
First Day of Classes	Monday, September 27, 2021
National Heroes' Day, Public Holiday	Monday, October 18, 2021
Mid Term Advisory Days	Thursday & Friday, November 4-5, 2021
Graduation Day	Sunday, December 4, 2021
Last day of Classes	Friday, December 3, 2021
Coursework Grades Due	Friday, December 3, 2021
End Term Exams	Tuesday-Wednesday, Dec 7-8, 2021
IBSCE EXAM	TBD
End Term Vacation Break	December 11, 2021 - January 16, 2022
Next Quarter Begins	Monday, January 17, 2022

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